Assessment Summary	Overal	1
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GRADE 2

DEVELOPMENTAL READING ASSESSMENT

All Students	All Students							Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		25	0%	4%	0%	60%	36%	4%	96%
GRADE	4								

ENGLISH & LANGUAGE ARTS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	35	0%	11%	26%	63%	0%	11%	63%
Reading Basic Understanding	35	0%	11%	9%	63%	17%	11%	80%
Writing Conventions	35	0%	11%	29%	57%	3%	11%	60%
Writing Effectiveness	35	0%	29%	31%	40%	0%	29%	40%

MATHEMATICS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	35	0%	11%	34%	43%	11%	11%	54%
Problem Solving	35	0%	29%	9%	31%	31%	29%	63%
Skills	35	0%	3%	17%	40%	40%	3%	80%
GRADE 8							1	

ENGLISH & LANGUAGE ARTS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	38	0%	32%	39%	26%	3%	32%	29%
Reading Basic Understanding	38	0%	16%	21%	63%	0%	16%	63%
Writing Conventions	38	0%	11%	29%	61%	0%	11%	61%
Writing Effectiveness	38	3%	5%	47%	39%	5%	8%	45%

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	37	49%	27%	8%	14%	3%	76%	16%
Problem Solving	37	38%	35%	8%	14%	5%	73%	19%
Skills	37	0%	24%	46%	22%	8%	24%	30%

Vermont Assessment Summary 2001

PS331 West Rutland School

Assessment Summary Overall

GRADE 10

ENGLISH & LANGUAGE ARTS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	28	0%	21%	39%	39%	0%	21%	39%
Reading Basic Understanding	28	0%	7%	57%	36%	0%	7%	36%
Writing Conventions	28	0%	4%	32%	57%	7%	4%	64%
Writing Effectiveness	28	0%	7%	61%	32%	0%	7%	32%

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	28	7%	50%	18%	21%	4%	57%	25%
Problem Solving	28	18%	50%	11%	21%	0%	68%	21%
Skills	28	4%	32%	11%	29%	25%	36%	54%

Assessment Summary Gender

GRADE 2

DEVELOPMENTAL READING ASSESSMENT

Female								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		12	0%	0%	0%	50%	50%	0%	100%
Male								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		13	0%	8%	0%	69%	23%	8%	92%
GRADE	4								

ENGLISH & LANGUAGE ARTS

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	17	0%	0%	29%	71%	0%	0%	71%
Reading Basic Understanding	17	0%	0%	12%	65%	24%	0%	88%
Writing Conventions	17	0%	6%	24%	71%	0%	6%	71%
Writing Effectiveness	17	0%	18%	24%	59%	0%	18%	59%
Male							T *441	64 1 1 .
							1.111116+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	N 18	Little 0%	Below 22%	Nearly 22%	Achieved 56%	Honors 0%		
Reading Analysis & Interpretati Reading Basic Understanding				•			Below	Honors
	18	0%	22%	22%	56%	0%	Below 22%	Honors 56%

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	17	0%	12%	29%	47%	12%	12%	59%
Problem Solving	17	0%	29%	0%	41%	29%	29%	71%
Skills	17	0%	0%	18%	41%	41%	0%	82%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	18	0%	11%	39%	39%	11%	11%	50%
Problem Solving	18	0%	28%	17%	22%	33%	28%	56%
9								

Assessment Summary Gender

GRADE 8

ENGLISH & LANGUAGE ARTS

						Little+	Standard+
N	Little	Below	Nearly	Achieved	Honors	Below	Honors
17	0%	24%	41%	29%	6%	24%	35%
17	0%	6%	12%	82%	0%	6%	82%
17	0%	6%	12%	82%	0%	6%	82%
17	6%	6%	41%	35%	12%	12%	47%
						I ittle±	Standard+
N	Little	Below	Nearly	Achieved	Honors	Below	Honors
21	0%	38%	38%	24%	0%	38%	24%
21	0%	24%	29%	48%	0%	24%	48%
21	0%	14%	43%	43%	0%	14%	43%
21	0%	5%	52%	43%	0%	5%	43%
	17 17 17 17 17 17 21 21 21	17 0% 17 0% 17 0% 17 6% N Little 21 0% 21 0% 21 0%	17 0% 24% 17 0% 6% 17 0% 6% 17 6% 6% N Little Below 21 0% 38% 21 0% 24% 21 0% 14%	17 0% 24% 41% 17 0% 6% 12% 17 0% 6% 12% 17 6% 6% 41% N Little Below Nearly 21 0% 38% 38% 21 0% 24% 29% 21 0% 14% 43%	17 0% 24% 41% 29% 17 0% 6% 12% 82% 17 0% 6% 12% 82% 17 6% 6% 41% 35% N Little Below Nearly Achieved 21 0% 38% 38% 24% 21 0% 24% 29% 48% 21 0% 14% 43% 43%	17 0% 24% 41% 29% 6% 17 0% 6% 12% 82% 0% 17 0% 6% 12% 82% 0% 17 6% 6% 41% 35% 12% N Little Below Nearly Achieved Honors 21 0% 38% 38% 24% 0% 21 0% 24% 29% 48% 0% 21 0% 14% 43% 43% 0%	17 0% 24% 41% 29% 6% 24% 17 0% 6% 12% 82% 0% 6% 17 0% 6% 12% 82% 0% 6% 17 6% 6% 41% 35% 12% 12% N Little Below Nearly Achieved Honors Below 21 0% 38% 38% 24% 0% 38% 21 0% 24% 29% 48% 0% 24% 21 0% 14% 43% 43% 0% 14%

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	16	44%	19%	13%	25%	0%	63%	25%
Problem Solving	16	19%	44%	13%	25%	0%	63%	25%
Skills	16	0%	13%	50%	25%	13%	13%	38%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	21	52%	220/	50 /	£ 0/	5 0/	0.00	1.00/
r	21	52%	33%	5%	5%	5%	86%	10%
Problem Solving	21	52%	29%	5% 5%	5%	10%	81%	14%

Assessment Summary Gender

GRADE 10

ENGLISH & LANGUAGE ARTS

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	12	0%	17%	58%	25%	0%	17%	25%
Reading Basic Understanding	12	0%	0%	83%	17%	0%	0%	17%
Writing Conventions	12	0%	0%	25%	67%	8%	0%	75%
Writing Effectiveness	12	0%	0%	75%	25%	0%	0%	25%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	16	0%	25%	25%	50%	0%	25%	50%
Reading Basic Understanding	16	0%	13%	38%	50%	0%	13%	50%
Writing Conventions	16	0%	6%	38%	50%	6%	6%	56%
Writing Effectiveness	16	0%	13%	50%	38%	0%	13%	38%

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	12	8%	75%	8%	8%	0%	83%	8%
Problem Solving	12	17%	58%	25%	0%	0%	75%	0%
Skills	12	0%	42%	25%	25%	8%	42%	33%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	16	6%	31%	25%	31%	6%	38%	38%
Problem Solving		400		0.04	2001	0.07	6201	200/
1 toblem Solving	16	19%	44%	0%	38%	0%	63%	38%

Assessment Summary Rac	e/Ethnicity
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GRADE 2

DEVELOPMENTAL READING ASSESSMENT

African Americal	า						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	0%	4%	0%	58%	38%	4%	96%
GRADE 4							•	

ENGLISH & LANGUAGE ARTS

African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	12%	26%	62%	0%	12%	62%
Reading Basic Understanding	*	0%	12%	9%	62%	18%	12%	79%
Writing Conventions	*	0%	12%	29%	56%	3%	12%	59%
Writing Effectiveness	*	0%	29%	29%	41%	0%	29%	41%

African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	0%	9%	35%	44%	12%	9%	56%
Problem Solving	*	0%	26%	9%	32%	32%	26%	65%
Skills	*	0%	3%	15%	41%	41%	3%	82%

Vermont Assessment Summary 2001

PS331 West Rutland School

Assessment Summary Race/Ethnicity

GRADE 8

ENGLISH & LANGUAGE ARTS

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	38	0%	32%	39%	26%	3%	32%	29%
Reading Basic Understanding	38	0%	16%	21%	63%	0%	16%	63%
Writing Conventions	38	0%	11%	29%	61%	0%	11%	61%
Writing Effectiveness	38	3%	5%	47%	39%	5%	8%	45%

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	37	49%	27%	8%	14%	3%	76%	16%
Problem Solving	37	38%	35%	8%	14%	5%	73%	19%
Skills	37	0%	24%	46%	22%	8%	24%	30%

Assessment Summary Race/Ethnicity

GRADE10

ENGLISH & LANGUAGE ARTS

Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	19%	42%	38%	0%	19%	38%
Reading Basic Understanding	*	0%	8%	54%	38%	0%	8%	38%
Writing Conventions	*	0%	4%	31%	58%	8%	4%	65%
Writing Effectiveness	*	0%	8%	62%	31%	0%	8%	31%
MATHEMATICS						•		

Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	8%	50%	15%	23%	4%	58%	27%
Problem Solving	*	19%	46%	12%	23%	0%	65%	23%
Skills	*	4%	35%	12%	27%	23%	38%	50%

Assessment Summary	/ Disability
1 100 cooling to all lilling ,	Dibubility

GRADE 2

DEVELOPMENTAL READING ASSESSMENT

Non Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	0%	0%	0%	63%	38%	0%	100%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
GRADE 4								

ENGLISH & LANGUAGE ARTS

Non Special Needs Student	ts						Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	12%	26%	62%	0%	12%	62%
Reading Basic Understanding	*	0%	12%	9%	65%	15%	12%	79%
Writing Conventions	*	0%	12%	29%	56%	3%	12%	59%
Writing Effectiveness	*	0%	29%	32%	38%	0%	29%	38%
Special Needs Students							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

Non Special Needs Studen	ıts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	0%	12%	35%	41%	12%	12%	53%
Problem Solving	*	0%	29%	9%	29%	32%	29%	62%
Skills	*	0%	3%	18%	38%	41%	3%	79%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

Assessment Summary Disability

GRADE 8

ENGLISH & LANGUAGE ARTS

Non Special Needs Student	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	30%	41%	27%	3%	30%	30%
Reading Basic Understanding	*	0%	14%	22%	65%	0%	14%	65%
Writing Conventions	*	0%	8%	30%	62%	0%	8%	62%
Writing Effectiveness	*	3%	3%	49%	41%	5%	5%	46%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*

Non Special Needs Studen	its						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	47%	28%	8%	14%	3%	75%	17%
Problem Solving	*	36%	36%	8%	14%	6%	72%	19%
Skills	*	0%	25%	44%	22%	8%	25%	31%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

Assessment Summary Disability

GRADE 10

ENGLISH & LANGUAGE ARTS

Non Special Needs Student	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	22%	41%	37%	0%	22%	37%
Reading Basic Understanding	*	0%	7%	59%	33%	0%	7%	33%
Writing Conventions	*	0%	4%	33%	56%	7%	4%	63%
Writing Effectiveness	*	0%	7%	59%	33%	0%	7%	33%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
reading Dasie Chaerstanding	**	**	***	*	•	••	·	
Writing Conventions	**	*	*	*	*	*	*	*

Non Special Needs Studen	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	7%	52%	19%	19%	4%	59%	22%
Problem Solving	*	19%	52%	11%	19%	0%	70%	19%
Skills	*	4%	33%	11%	30%	22%	37%	52%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

Assessment Summary Free/Reduced Lunch/Milk

GRADE 2

DEVELOPMENTAL READING ASSESSMENT

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	0%	0%	0%	69%	31%	0%	100%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
GRADE 4							•	

ENGLISH & LANGUAGE ARTS

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	21	0%	10%	33%	57%	0%	10%	57%
Reading Basic Understanding	21	0%	10%	10%	67%	14%	10%	81%
Writing Conventions	21	0%	0%	24%	76%	0%	0%	76%
Writing Effectiveness	21	0%	24%	33%	43%	0%	24%	43%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	14	0%	14%	14%	71%	0%	14%	71%
Reading Basic Understanding	14	0%	14%	7%	57%	21%	14%	79%
Writing Conventions	14	0%	29%	36%	29%	7%	29%	36%
Writing Effectiveness	14	0%	36%	29%	36%	0%	36%	36%

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	21	0%	10%	29%	52%	10%	10%	62%
Problem Solving	21	0%	14%	10%	33%	43%	14%	76%
Skills	21	0%	0%	14%	43%	43%	0%	86%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	14	0%	14%	43%	29%	14%	14%	43%
Problem Solving	14	0%	50%	7%	29%	14%	50%	43%

Assessment Summary Free/Reduced Lunch/Milk

GRADE 8

ENGLISH & LANGUAGE ARTS

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	27%	40%	30%	3%	27%	33%
Reading Basic Understanding	*	0%	17%	20%	63%	0%	17%	63%
Writing Conventions	*	0%	10%	27%	63%	0%	10%	63%
Writing Effectiveness	*	3%	7%	43%	43%	3%	10%	47%
Free/Reduced								
							I ittla⊥	Standard⊥
	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	N *	Little *	Below *	Nearly *	Achieved *	Honors *		
Reading Analysis & Interpretati Reading Basic Understanding				•			Below	Honors
	*	*	*	*	*	*	Below *	Honors *

Not Free/Reduced							 Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	57%	20%	7%	13%	3%	77%	17%
Problem Solving	*	40%	33%	10%	10%	7%	73%	17%
Skills	*	0%	20%	50%	20%	10%	20%	30%
Free/Reduced							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

Assessment Summary Free/Reduced Lunch/Milk

GRADE 10

ENGLISH & LANGUAGE ARTS

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	22%	35%	43%	0%	22%	43%
Reading Basic Understanding	*	0%	9%	57%	35%	0%	9%	35%
Writing Conventions	*	0%	4%	35%	52%	9%	4%	61%
Writing Effectiveness	*	0%	9%	52%	39%	0%	9%	39%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	4%	57%	17%	17%	4%	61%	22%
Problem Solving	*	17%	52%	13%	17%	0%	70%	17%
Skills	*	4%	30%	13%	26%	26%	35%	52%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
1 Toolem Borving	*	ጥ	*	4	*	*	*	4

Assessment Summar	y English l	Language Learners

GRADE 2

DEVELOPMENTAL READING ASSESSMENT

Not English L	.anguage	e Learners						Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		25	0%	4%	0%	60%	36%	4%	96%
GRADE	4								

ENGLISH & LANGUAGE ARTS

Not English Language Learn						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	12%	26%	62%	0%	12%	62%
Reading Basic Understanding	*	0%	12%	9%	62%	18%	12%	79%
Writing Conventions	*	0%	12%	29%	56%	3%	12%	59%
Writing Effectiveness	*	0%	29%	29%	41%	0%	29%	41%
English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

Not English Language Learn	ers						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	0%	9%	35%	44%	12%	9%	56%
Problem Solving	*	0%	26%	9%	32%	32%	26%	65%
Skills	*	0%	3%	15%	41%	41%	3%	82%
English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills							1	

Assessment Summary English Language Learners

GRADE 8

ENGLISH & LANGUAGE ARTS

Not English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	32%	41%	24%	3%	32%	27%
Reading Basic Understanding	*	0%	16%	22%	62%	0%	16%	62%
Writing Conventions	*	0%	11%	30%	59%	0%	11%	59%
Writing Effectiveness	*	3%	5%	49%	41%	3%	8%	43%
English Language Learners							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
0		•	•				·	
Writing Conventions	*	*	*	*	*	*	*	*

Not English Language Learn	ers						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	50%	28%	8%	11%	3%	78%	14%
Problem Solving	*	39%	36%	8%	11%	6%	75%	17%
Skills	*	0%	25%	47%	19%	8%	25%	28%
English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

Assessment Summary English Language Learners

GRADE 10

ENGLISH & LANGUAGE ARTS

Not English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	19%	41%	41%	0%	19%	41%
Reading Basic Understanding	*	0%	7%	56%	37%	0%	7%	37%
Writing Conventions	*	0%	4%	30%	59%	7%	4%	67%
Writing Effectiveness	*	0%	7%	63%	30%	0%	7%	30%
English Language Learners							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding		*		*	*	*	*	*
Reading Dasie Olderstanding	*	*	*	4	4	4	*	*
Writing Conventions	*	*	*	*	*	*	*	*

Not English Language Learn	ers						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	7%	52%	15%	22%	4%	59%	26%
Problem Solving	*	19%	48%	11%	22%	0%	67%	22%
Skills	*	4%	33%	11%	30%	22%	37%	52%
English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*